

ACTIVITY 2 TRANSCULTURAL JAM SESSION

| | |
|--------------------------|--|
| AIM | <ul style="list-style-type: none"> • Create new music by playing along with a piece from a different culture. • Refine listening skills. • Strengthen connection and collaboration among children through shared musical expression. |
| MATERIALS | <p>Computer or device to play the selected audio file.</p> <p>One simple musical instrument per child (e.g., tambourine, shaker, drum, bell, triangle, etc.).</p> <p>World map or globe.</p> |
| PROCESS | <ul style="list-style-type: none"> • Ask each child to pick a musical instrument. • Have the children sit together in a circle. • Select one country from the e-Library and locate it on the globe or map. • Play the audio file of music from that country. • When the music ends, clap a simple rhythm (e.g., Taa-Ta-Ta-Taa) and have each child repeat it, in turn, using their instrument. • Invite one child to invent a new rhythm. The rest of the group repeats it, this time all together, with their instruments. • Continue until each child has had a turn to create a rhythm that everyone follows. • Explain that now you will play the audio file again, and everyone, including the teacher, will improvise with their instruments, while listening to the music of the audiofile and the music produced by all and, thus, creating music together alongside the original piece. • After the improvisation, discuss with the children: Was it easy or difficult to play together? What did they enjoy the most? Could they hear both the recorded music and the sounds created by the group? • Play the audio file again and record or film the jam session. • Listen or watch the recording together and ask the children whether they think the music sounded better as the original audio file alone or with the added jam session. Did their performance bring something new or special to the piece? • Talk together about what the group’s music added to the piece. Was it more fun? Louder? Happier? More exciting? Help them find words for that “something special” they created together, what that “something special” might be and why it makes the music unique. |
| DURATION | <p>45 minutes - 1 hour</p> |
| LEARNING OUTCOMES | <p>Children will:</p> <p>Appreciate cultural diversity through music.</p> <p>Develop creativity by integrating original musical elements into an existing composition of a different culture.</p> <p>Improve rhythmic coordination and listening skills.</p> <p>Learn to improvise and collaborate musically.</p> <p>Build teamwork, confidence, and creative expression.</p> |